



## Comprehensive Curriculum Alignment Grid

### UNTOC Protocol Advocacy (Grades 6–12)

Grade Band	Subject Area	Applicable Curriculum	Core Outcome/Standard Addressed	Lesson Connection (The UNTOC Policy Focus)
6–8 (Middle School)	English Language Arts	US (CCSS), Canada	<b>Argumentative Writing (W.6-8.1):</b> Write arguments to support claims with logical reasons and relevant evidence.	Students craft a formal persuasive letter using the UNTOC Key Facts as their evidence to support their claim for a stronger treaty.
	<b>Social Studies / Global</b>	US (C3), Canada	<b>Global Interdependence:</b> Analyzing how political and economic institutions relate to global issues. (Canada: Global Issues)	Students analyze the role of international law (UNTOC) in solving a complex problem that crosses national borders (transnational crime).

	<b>Science (NGSS)</b>	US (NGSS)	<b>Engaging in Argument from Evidence (MS-LS2, MS-ESS3):</b> Constructing an argument supported by empirical evidence for an ecosystem solution.	Students use scientific data (population decline) and economic data (trade value of crime) to justify their political action.
<b>9–12 (High School)</b>	<b>Social Studies / Civics</b>	US (C3), Canada	<b>Policy Design &amp; Active Citizenship:</b> Evaluating and refining a solution for an international challenge (Canada: Active Participation).	Students propose Canada's support for the UNTOC Protocol as a necessary legal mechanism to solve a global security problem.
	<b>Ethics/Global Issues</b>	Canada, US	<b>Ethical &amp; Moral Reasoning:</b> Exploring the ethical consequences of decision-making and addressing injustices at the global level.	Students address the ethical failure of current legal systems to prosecute global criminals involved in species destruction.

	<b>Economics/History</b>	US (C3), Canada	<b>Transnational Crime &amp; Economics:</b> Analyzing the financial drivers and security threats posed by global illicit markets.	Students analyze the low-risk, high-reward economic profile of wildlife crime to explain why a high-penalty legal tool like UNTOC is required.
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